

Investing for Success

**Under this agreement for 2022
Charleville State High School will receive**

\$179,787*

This funding will be used to

- Increase the percentage of students Reading at age appropriate level with particular focus on Junior Secondary cohorts (measure through diagnostic tools Pat-R, STAR Reading);
- Improve the quality of student's Writing as indicated through: Increase in percentage of students achieving U2B results for NAPLAN; Increase percentage of students achieving above NMS; Improved performance indicated through student writing across all Learning Areas;
- Increase the percentage of students in Years 7-9 achieving A-C Levels of Achievement for English, Mathematics and Science
 - English – 75%+
 - Maths – 80%+
 - Science – 80%+
- Maintain A-B% for Mathematics at 30%+;
- Increase percentage of A-B students in Science to 30%;
- Increase percentage of A-B students in English to 25%+;
- Support staff capacity-building and consolidation of high quality teaching practices through the Professional Learning Plan and Shared Pedagogical Understanding;
- Support school-wide consolidation of high quality, research based Pedagogical Strategies (e.g. Explicit Instruction, CSHS Top 5 Practices) to enhance student learning outcomes;
- Further develop Supportive Environment (Positive Behaviour for Learning) and public confidence as indicated in School Opinion Survey and Transition data.

Our initiatives include

- Building Teacher capability in delivering high quality learning experiences through our Pedagogical Framework (Explicit Instruction)
 - Providing targeted Professional Learning experiences.
 - Ongoing support through the Beginning and Rural/Remote Teachers program.
 - Embedding our Coaching Framework (Internal and External) to provide quality feedback and modelling of good practice.
 - Focusing on Literacy (Reading) through programs such as Directed Reading and Thinking Activities, Multi-Lit and Levelled Literacy Intervention.
- Our evidence base includes:
 - Every Student Succeeding – Department of Education
 - Explicit Instruction – Archer & Hughes.
 - Clarity – Lynn Sharratt.
 - Putting Faces on the Data – Sharratt and Fullan.
 - Got data? Now What? – Lipton & Wellman.
 - Never Underestimate Your Teachers – Robyn Jackson



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Our school will improve student outcomes by

- Working in partnership with IMPACT Centre to deliver targeted Writing programs for all students in Years 7, 8 & 9 (\$30,000)
- Employment of additional teaching staff member to support Literacy (Reading) programs through provision of Literacy Coach (\$50,000) and additional teaching allocation (\$44, 625).
- Employment of 0.4 FTE Head of Department – Teaching and Learning to focus on priority areas (\$55,162).
 - Pedagogical Framework consolidation, including CSHS Top 5 Practices.
 - Professional Learning, including Beginning and Rural/Remote Teaching program (BART).
 - Coaching (Internal and External) in collaboration with Roma CLaW
 - IMPACT Writing Program

Table of expenditure	
• IMPACT Writing Program	\$30,000
• Literacy Coach	\$50,000
• Additional teaching allocation	\$44,625
• Additional 0.4 HOD Teaching & Learning	\$55,162
Total	\$179,787



Barry Walleit
Principal
Charleville State High School



Michael De'Ath
Director-General
Department of Education



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