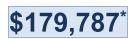
Investing for Success

Under this agreement for 2022 Charleville State High School will receive



This funding will be used to

- Increase the percentage of students Reading at age appropriate level with particular focus on Junior Secondary cohorts (measure through diagnostic tools Pat-R, STAR Reading);
- Improve the quality of student's Writing as indicated through: Increase in percentage of students achieving U2B results for NAPLAN; Increase percentage of students achieving above NMS; Improved performance indicated through student writing across all Learning Areas;
- Increase the percentage of students in Years 7-9 achieving A-C Levels of Achievement for English, Mathematics and Science
 - English 75%+
 - Maths 80%+
 - Science 80%+
- Maintain A-B% for Mathematics at 30%+;
- Increase percentage of A-B students in Science to 30%;
- Increase percentage of A-B students in English to 25%+;
- Support staff capacity-building and consolidation of high quality teaching practices through the Professional Learning Plan and Shared Pedagogical Understanding;
- Support school-wide consolidation of high quality, research based Pedagogical Strategies (e.g. Explicit Instruction, CSHS Top 5 Practices) to enhance student learning outcomes;
- Further develop Supportive Environment (Positive Behaviour for Learning) and public confidence as indicated in School Opinion Survey and Transition data.

Our initiatives include

- Building Teacher capability in delivering high quality learning experiences through our Pedagogical Framework (Explicit Instruction)
 - Providing targeted Professional Learning experiences.
 - Ongoing support through the Beginning and Rural/Remote Teachers program.
 - Embedding our Coaching Framework (Internal and External) to provide quality feedback and modelling of good practice.
 - Focusing on Literacy (Reading) through programs such as Directed Reading and Thinking Activities, Multi-Lit and Levelled Literacy Intervention.
- Our evidence base includes:
 - Every Student Succeeding Department of Education
 - Explicit Instruction Archer & Hughes.
 - Clarity Lynn Sharratt.
 - Putting Faces on the Data Sharratt and Fullan.
 - Got data? Now What? Lipton & Wellman.
 - Never Underestimate Your Teachers Robyn Jackson





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.

Our school will improve student outcomes by

- Working in partnership with IMPACT Centre to deliver targeted Writing programs for all students in Years 7, 8 & 9 (\$30,000)
- Employment of additional teaching staff member to support Literacy (Reading) programs through provision of Literacy Coach (\$50,000) and additional teaching allocation (\$44, 625).
- Employment of 0.4 FTE Head of Department Teaching and Learning to focus on priority areas (\$55,162).
 - Pedagogical Framework consolidation, including CSHS Top 5 Practices.
 - Professional Learning, including Beginning and Rural/Remote Teaching program (BART).
 - Coaching (Internal and External) in collaboration with Roma CLaW
 - IMPACT Writing Program

 Table of expenditure IMPACT Writing Program Literacy Coach Additional teaching allocation Additional 0.4 HOD Teaching & Learning 	\$30,000 \$50,000 \$44,625 \$55,162
Total	\$179,787

Barry Wallett Principal Charleville State High School

Michael De'Ath Director-General Department of Education





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