

Positive Behaviour

Processes for facilitating standards of positive behaviour and responding to unacceptable behaviour

Universal Behaviour Support

The first step in facilitating standards of positive behaviour is communicating those standards to all students. At Charleville State High School we emphasise the importance of directly teaching students the behaviours we want them to demonstrate at school. Communicating behavioural expectations is a form of universal behaviour support - a strategy directed towards all students which is designed to prevent problem behaviour and to provide a framework for responding to unacceptable behaviour.

A set of behavioural expectations in specific settings has been attached to each of our three school rules. The Schoolwide Expectations Teaching Matrix below outlines our agreed rules and specific behavioural expectations in all school settings.

	Organisation	Co-operation	Resilience	Integrity
Be Safe	<ul style="list-style-type: none"> ✦ Leave inappropriate items at home. ✦ Organise lunch and personal needs before school. ✦ Always check and follow safety precautions. ✦ Keep hydrated throughout the day. ✦ Organise appropriate transportation to and from school and travel with care. 	<ul style="list-style-type: none"> ✦ Use equipment correctly. ✦ Follow the 'hands off' policy. ✦ Move appropriately to class. ✦ Follow lines 	<ul style="list-style-type: none"> ✦ Speak up and report dangerous behaviour. ✦ Respond appropriately to the actions of others. ✦ Make your own decisions. 	<ul style="list-style-type: none"> ✦ Be in your timetabled location. ✦ Respect the boundaries of the school. ✦ Convey behaviours you expect of others. ✦ Do not harm self or others ✦ Wear uniforms and personal protective equipment as required.
Be Respectful	<ul style="list-style-type: none"> ✦ Maintain a graffiti free environment. ✦ Follow all classroom procedures and instructions. ✦ Follow the mobile phone policy and instructions. 	<ul style="list-style-type: none"> ✦ Hands up to contribute to group discussions. ✦ Allow others to speak. ✦ Be an active listener. ✦ Respect the values and equipment of others. 	<ul style="list-style-type: none"> ✦ Use appropriate language and tone. ✦ Be inclusive of the differences of others. 	<ul style="list-style-type: none"> ✦ Be proud of the school and education. ✦ Represent the school with pride. ✦ Be honest and tactful. ✦ Speak of others positively.
Be Responsible	<ul style="list-style-type: none"> ✦ Take ownership of your learning. ✦ Complete homework tasks and assessment tasks on time. ✦ Catch up on missed work. ✦ Move to class on the first bell and be prepared to begin the lesson by the second bell. ✦ Assemble quietly. 	<ul style="list-style-type: none"> ✦ Follow all directions. ✦ Accept the consequences of your actions. 	<ul style="list-style-type: none"> ✦ Find support ✦ Ask for help. ✦ Be in class and learn every day. 	<ul style="list-style-type: none"> ✦ Keep the school tidy and look after school property. ✦ Follow the school rules. ✦ Follow the assessment policy.
Be An Active Learner	<ul style="list-style-type: none"> ✦ Use your school diary in each lesson. ✦ Start tasks early and seek timely help. ✦ Be prepared for class. ✦ Bring correct equipment (including homework) to class. ✦ Follow the bookwork policy. 	<ul style="list-style-type: none"> ✦ Be an active team member when working in a group. ✦ Participate and have a go. ✦ Assist teachers and students in learning. 	<ul style="list-style-type: none"> ✦ Look for options to overcome challenges. ✦ Learn from your mistakes. ✦ Display a positive attitude. ✦ Have confidence in your ability. ✦ Use constructive feedback in a positive way. 	<ul style="list-style-type: none"> ✦ Take pride in your school equipment and tasks submitted. ✦ Acknowledge and accept success. ✦ Cite sources. ✦ Hand in your own work.