

## Year 9 Term 2 2026 Curriculum Overview

<p><b>Design and Technology</b></p> <p>In this unit, students demonstrate knowledge and understanding of processes and production skills required to work with timber to create a Bluetooth speaker. The production of the speaker will focus on students adjusting an existing design and must incorporate a dovetail or finger joint as the joinery technique. Design ideas, processes and solutions are created and evaluated against independently developed design criteria that include sustainability. All resources for this unit are provided by the school.</p>	<p><b>Media art</b></p> <p>In Term 2's Media Arts unit, students will explore how storytelling and animation can communicate emotions, ideas and social messages. Through an R U OK? Day campaign brief, students will develop a storyboard and treatment for a short animated concept that promotes empathy, resilience and emotional wellbeing. Students will use technical and symbolic codes to create meaning, evaluate how media arts represent aspects of modern life and Australian identity, and plan how their work could be distributed to engage audiences using responsible media practice.</p>
<p><b>English</b></p> <p>In their creative unit, the Year 9s will be learning about the dystopian genre and the elements that help to engage audiences. Across the term, students will engage with the novel <i>"Tomorrow When the War Began"</i> and the 2010 film adaptation of this novel. Throughout the term, students will have the opportunity to practise writing creative pieces (diary entry) with provided feedback. Year 9 will receive their assessment at the end of Week 5; students will be required to submit a draft diary in week 7. The final diary entry will be due in week 9. Throughout the term, all students will have the opportunity in class and out of class to review the knowledge and skills learnt in preparation for their assignment.</p>	<p><b>Science</b></p> <p>This term, year 9 students will complete two units of work, focusing on Earth Science and Biology. In the Earth Science unit, students will explore the interactions within the Earth's spheres. The biology unit will focus on understanding the key body systems and how they work together to maintain the body's internal balance (homeostasis). Throughout the term, students will have regular opportunities to practice writing responses and develop their scientific communication skills. Students will complete an exam for each unit, scheduled for Week 4 and Week 9. Students will be supported both in class and through additional opportunities to review content, helping them to build the knowledge and skills needed to prepare effectively for each exam.</p>
<p><b>Food Specialisations</b></p> <p>Students will investigate, produce and evaluate food and beverage products that have been prepared for a picnic event, by selecting and combining characteristics and properties of ingredients and kitchen technologies. They will use client feedback to inform their evaluation and determine the success, or otherwise, of the event. Ingredients for group work will be provided by the school. Ingredients for individual work will be provided by students.</p>	<p><b>Health and Physical Education</b></p> <p>In term two the year 9's are understanding how the body moves through Athletics. Students will evaluate and refine their own and others' movement skills and performances in a range of Athletic events and they will adapt and transfer movement strategies to a range of Athletics events to achieve successful outcomes. Their task will be broken into two sections, one investigating lower body movements and the other investigating upper body movements.</p>
<p><b>Food and Fiber Production (Agriculture)</b></p> <p>In this unit students will design and produce a weed wiper for elimination of African love grass. Students will then evaluate the performance of the weed wiper and improve the design. Students will produce a report documenting the design and performance of the weed wiper, evaluating it against design criteria.</p>	

<p><b>Maths</b></p> <p>In term two students will cover the Algebra achievement standard of Year 9 Maths. Year 9 students will be asked to expand binomial products [example <math>(x+1)(x+2)</math>] and factorise quadratic expressions (the reverse of expanding); solve and graph quadratic equations (equations with an <math>x^2</math>); find the gradient (slope) of a line, the midpoint of the line segment and the distance between 2 points on the Cartesian plane. Students will be assessed using a number of formative, in-class tasks, a exam focusing on expanding, factorising and solving in week 6 and an examination to take place in Week 9 that will cover graphing equations, finding the gradient, midpoint and the length of line segments.</p>	<p><b>Geography</b></p> <p>Students investigate how environmental events such as cyclones, disease outbreaks, and climate change affect food supply and food security in Australia and Asia. Using case studies, maps, graphs, and digital tools, they explore how human and environmental factors influence food production, accessibility, and sustainability. Students develop geographical inquiry and data analysis skills to identify patterns, explain impacts, and evaluate solutions. In their final assessment, students create an Interactive Digital Map and Report to analyse food security challenges and propose evidence-based strategies to improve resilience.</p>
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Design and Technologies	Assessment Details
Teacher: Jonathon Alexander Email: <a href="mailto:jalex158@eq.edu.au">jalex158@eq.edu.au</a>	Technique: Project  Conditions: Written design booklet (400 - 600 words); sheet metal product incorporating bending and riveting.  Check points: Weeks 4, 6  Final: Speaker Week 8, beginning 8/6/2026 Written design booklet, week 9 beginning 15/6/2026
Geography	Assessment Details
Teacher: Dani Stickler Email: <a href="mailto:drsti0@eq.edu.au">drsti0@eq.edu.au</a>	Technique: Project- Multimodal  Conditions: 600-700 Words  Draft: Week 8, beginning 8/6/2026  Final: Week 9, beginning 15/6/2026
Art	Assessment Details
Teacher: Liz Cunningham Email: <a href="mailto:egram10@eq.edu.au">egram10@eq.edu.au</a>	Technique: Project — pre-produce media  Conditions: Treatment (up to 400 words),Storyboard (up to 10 frames) Draft: Week 5 Friday (22/05/26): Part A Storyboard Draft due Week 7 Friday (05/06/26): Part B Treatment Draft due  Final: Week 6 Friday (29/05/26): Part A Storyboard due. Week 9 Monday (09/06/26): Par B Treatment due

<b>English</b>	<b>Assessment Details</b>
Teacher: Amiee Dolman Email: <a href="mailto:adolm0@eq.edu.au">adolm0@eq.edu.au</a>  Teacher: Christine Lee Email: <a href="mailto:clee8@eq.edu.au">clee8@eq.edu.au</a>	Technique: Extended Response – Written (Creative)  Conditions: 600-700 words  Draft: Week 7 – 5/6/26 Final: Week 9 – 16/6/26
<b>Food Specialisations</b>	<b>Assessment Details</b>
Teacher: Robert Dezwart Email: <a href="mailto:rdezwo@eq.edu.au">rdezwo@eq.edu.au</a>	Technique: Project  Conditions: Written responses (400 – 600 words); designed solution as negotiated (picnic event)  Check points: Weekly during class time  Final: Practical task – picnic week 7, beginning 1/6/2026 Written design booklet week 8, beginning 8/6/2026
<b>Food and Fibre Production (Agriculture)</b>	<b>Assessment Details</b>
Teacher: Colin Schiemer Email: <a href="mailto:cschi92@eq.edu.au">cschi92@eq.edu.au</a>	Technique: Project  Conditions: Written responses (500 – 600 words); designed solution as negotiated  Draft: Week 7, beginning 1/6/2026  Final: Week 8, beginning 8/6/2026
<b>Health and Physical Education</b>	<b>Assessment Details</b>
Teacher: Rachael Miller Email: <a href="mailto:rmill423@eq.edu.au">rmill423@eq.edu.au</a>  Teacher: Georgia Wall Email: <a href="mailto:gwall89@eq.edu.au">gwall89@eq.edu.au</a>	Technique – Project (Performance plan + Practical + Evaluation)  Conditions – Individual, 600-800 words, 7 weeks.  Draft – Check 1 (Week 5), Check 2 (Week 7).  Final – Week 8 – 9/6/26
<b>Maths</b>	<b>Assessment Details</b>
Teacher: Emily Murphy Email: <a href="mailto:emurp74@eq.edu.au">emurp74@eq.edu.au</a>  Teacher: Justin Hendershott Email: <a href="mailto:jhend267@eq.edu.au">jhend267@eq.edu.au</a>	Technique: Examination Conditions: 60 minutes, unseen questions, closed book Week 6 – 28/05/2026  Technique: Examination Conditions: 70 minutes, unseen questions, closed book Final: Week 9 – 15/06/2026

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Science	Assessment Details
Teacher: Amiee Dolman Email: <a href="mailto:adolm0@eq.edu.au">adolm0@eq.edu.au</a>  Teacher: Colin Schiemer Email: <a href="mailto:cschi92@eq.edu.au">cschi92@eq.edu.au</a>	Technique – Examinations  Conditions – Closed book, supervised.  Final (Earth Science): Week 4 – 14/5/26 Final (Biology): Week 9 – 18/6/26

Leadership Team Term 2 2026	
Jarlath Scannell <a href="mailto:jscan28@eq.edu.au">jscan28@eq.edu.au</a>	Principal
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Gina Walker <a href="mailto:gxwal5@eq.edu.au">gxwal5@eq.edu.au</a>	Head of Department Students With Disabilities