

Year 8 Term 1 2026 Curriculum Overview

<p>Maths</p> <p>This unit is focused on Numbers, students will be learning to recognize irrational numbers (decimals that don't repeat) and rational numbers. Students will be using the four main math operators (add, subtract, multiply and divide) on integers (negative and positive numbers) and rational numbers to solve problems. They will also use the exponent laws to calculate numbers written with positive number exponents (ex: $2^2 \times 2^3$). They will use all their knowledge to solve practical problems involving ratios, percentages and rates in measurement and financial situations. They will demonstrate what they have learned across the Number topic in an exam at the end of the term. This will be the first time that your students will be assessed on multiple different topics in the one exam so students will need to be revising to be successful.</p>	<p>English</p> <p>In this unit, students are studying the way that teenagers are shown in the media both positively and negatively. They will review news articles (in paper form and online), news broadcasts, podcasts, and news updates. During the learning phase, students will complete formative assessment (writing news articles, podcast scripts, and update posts) and be provided with feedback. Their assessment will be distributed in week 5 where they will select a controversial teenager from the stimulus and will have two weeks to plan their responses through news articles, podcast scripts, and an update post. They will have a draft due in week 8 and be given a week to make updates for their final submission.</p>
<p>Science</p> <p>In this Chemistry unit, students will classify and represent different states of matter (solid, liquid, and gas). They will examine the difference between elements, compounds, and mixtures, and will learn how to represent each using both names and chemical symbols. Students will use both properties and practical activities to distinguish between physical and chemical changes in substances. In their assessment, they will complete an investigation booklet to plan and conduct safe, reproducible investigations to explore chemical models. Their assessment will be distributed in Week 6, will be completed during class time and will be handed in at the end of Week 9.</p>	<p>Humanities</p> <p>In this unit, Year 8 students will study Medieval Europe (590CE–1500CE). They will research a significant event from the Middle Ages and create a script for a "Horrible Histories" segment from the perspective of a person living at that time, such as a knight, peasant, king etc. Students will develop their understanding of medieval society, including the roles of religion, monarchy, and social hierarchy and feudalism while building research, writing, and presentation skills. Their assessment will be distributed in Week 4, and this will be completed in class time and will be due at the beginning of week 9.</p>
<p>Digital Technologies</p> <p>In this unit, students review computer parts and systems and distinguish between different types of networks. They will develop a portfolio showing knowledge developed around networks, including hardware and data transmission and binary numbers including making and evaluating a binary calculator in a spreadsheet.</p>	<p>The Arts</p> <p>Students will investigate the conventions of realism, physical and epic theatre through the study of a contemporary theatrical work. They will analyse and manipulate the elements of drama to communicate meaning to an audience. Students will also investigate the eight elements of movement and apply these to their own work as they develop and perform a scene for their peers.</p>
<p>Design and Technology</p> <p>This term, students will build foundational skills in the timber workshop through the design and manufacture of a small timber product. Using approximately two metres of timber, students will design a practical item for their own use or for a family member. A key requirement of the project is the correct use of a butt joint, helping students understand basic timber</p>	

<p>construction methods.</p> <p>Students will work primarily with hand tools developing safe and responsible working habits. Throughout the term there is a strong emphasis on workshop safety, including correct tool use, risk management and maintaining an organised workspace.</p> <p>Learning activities focus on the foundations of timber work, including basic joints, fastening techniques, measuring and marking out, simple finishing processes and sustainability. Students will follow a design process that involves planning, making and evaluating their product against set criteria.</p> <p>By the end of the term, students will have produced a functional timber item and developed confidence, independence and safe practices in a timber workshop environment.</p>	
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Maths	Assessment Details
Teacher name: Justin Hendershott Email: jhend267@eq.edu.au	Technique: Exam Conditions: 70 minutes with a formula booklet provided Date : Wed 25 March 2026
English	Assessment Details
Teacher name: Dani Stickler Email: drsti0@eq.edu.au	Technique: A short Response portfolio of texts Conditions: Independent, written, 500-600 Words Distributed: Tuesday 24 February 2026 Planning Booklet: Tuesday 10 March 2026 Draft: Tuesday 17 March 2026 Final: Tuesday 24 March 2026
Science	Assessment Details
Teacher name: Emily Murphy Email: emurp74@eq.edu.au	Technique: Experimental Investigation booklet Conditions: Individual – booklet, Group – experimenting, written, 400-600 words Due date: Friday 27 March 2026
Humanities	Assessment Details
Teacher name: Brodie Hogan Email: Bhoga60@eq.edu.au	Technique: Project-Multimodal Conditions: Script, Design and Recording or Live Presentation. 2-3 minutes Draft:18/03/2026 Final: 25/03/2026

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Digital Technologies	Assessment Details
Teacher name: Dave Thomson Email: dxtho5@eq.edu.au	Technique: Practical and Portfolio Conditions: Individual task, completed in and out of class, 400 words Draft: Thursday 5th March 2026 Final: Thursday 19 th March 2026
The Arts	Assessment Details
Teacher name: Liz Cunningham Email: egram10@eq.edu.au	Technique: Practical Conditions: 1-2 minutes, Pairs , Open access to resources, Individually assessed Draft: Draft Analysis due Week 4 Dress Rehearsal Week 7 Final: Analysis Task Due Week 5 Performance Week 8 - 18 th March 2026
Design and Technology	Assessment Details
Teacher name: Jonathon Alexander Email: jalex158@eq.edu.au	Technique: Project and portfolio Conditions: Individual Draft: 9 th March 2026 Final: 18 th March 2026

Leadership Team Term 1 2026	
Elizabeth Mayo ehand15@eq.edu.au	Principal
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Gina Walker gxwal5@eq.edu.au	Head of Department Students With Disabilities