

Homework Policy Summary



Homework engages students in independent learning to complement work undertaken in class.

Students should plan to spend a minimum of:

- 15 to 20 minutes per subject per day in Year 7, 8 and 9
- 30 minutes to 1 hour per subject per day in Year 10, 11 and 12

Teachers will help students establish a routine of regular, independent study.

Students must take responsibility for their own learning.

Be Responsible - Make a study timetable and set a regular time for study.

Be an Active Learner - Be proactive and engaged in learning.

Be Organised - Plan for, and keep a record of, work to be done and completed work. Establish a space to study.

Show Integrity – Use the time allocated to study effectively and submit their own work on time.

Have Resilience – Use your plans and ask for help when you need it.

Students should spend their time completing:

1. **Daily review of work covered that day** - Re-reading the classroom work from that day to ensure that it is understood, and to improve recall and understanding of the work.
2. **Daily written work** – Completing the work needed for tomorrow.
3. **Long term written work** – Reading, research and writing for assignments.
4. **Long-term review of the semester's work and essential basic learning** – Reviewing Learning Intentions and Success Criteria to track your progress and set study topics.
5. **Preparation** – Using unit overviews or Learning Intentions and Success Criteria to read ahead.

Parents and caregivers should help their children to engage with these routines.

Charleville State High School - Homework Policy



Background

Homework provides students with opportunities to consolidate the classroom learning, establish skills and habits for success beyond school, and involve family members in their learning.

At Charleville State High School, we aim to provide homework that:

- Is purposeful, related to classwork, and relevant to student needs
- Is appropriate to the student's capability, phase of learning, and develops the student's independence as a learner
- Allows for student commitment to recreational, employment, family and cultural activities.

Homework engages students in independent learning to complement work undertaken in class through:

- Revision, study, and critical reflection to consolidate learning (practising for mastery)
- Applying knowledge and skills in new contexts
- Preparing, planning and/or producing information for upcoming assessment tasks
- Preparing for upcoming classroom learning (collecting relevant materials, items, information)
- Pursuing knowledge individually and imaginatively (investigating, researching, writing, designing)

Roles:

Teachers help students establish a routine of regular, independent study by:

- Establishing and clearly articulating processes for setting and checking homework regularly
- Communicating the purpose and expectations of homework to students
- Explicitly teach strategies to develop organisation and time-management skills
- Discussing with parents and caregivers any developing problems concerning their child's homework and suggesting strategies to assist with their homework.

Students can take responsibility for their own learning by:

- Accepting responsibility for the completion of homework tasks within the set time frames
- Discussing homework tasks with their parents or caregivers
- Organising their time to manage home, sporting, and part-time employment involvement
- Seeking assistance when difficulties arise
- Communicating with teachers if their obligations require extensions to homework timelines
- Complete detentions set by the teacher for failing to do set homework set
- Ensuring part-time work commitments fall within the legal guidelines of 12 hours per week.

Parents and caregivers can help their children by:

- Encouraging them to read, take an interest in and discuss local, national and international issues
- Encouraging and helping them to organise their time and take responsibility for their learning
- Helping them to complete tasks by discussing key questions or directing them to resources
- Support the school when consequences for failing to complete homework are set and no extenuating circumstances exist.
- Contact the relevant teacher to discuss any concerns about homework and their children's approach to the homework.

Recommended Hours Of Homework Study

Homework in Year 7, 8 and 9 could be up to, but generally not more than 15 to 20 minutes per subject per day.

In Year 10, 11 and 12 the amount of time devoted to homework and independent study will vary according to the student's learning needs, but generally should be 30 minutes to 1 hour per subject per day.

Homework Club

To provide additional time for students to work one-on-one with staff, we run a weekly homework club for students to attend. The Homework club runs in lower D block from 3:15- 4:30pm each week.

If students require time to work with a specific teacher, it is their responsibility to speak with the teacher in regards to attending the session to provide additional support. Teachers will also request that students attend the Homework Club as required.

Study Tips

Five broad types of work should be completed at home when studying:

1. **Daily review of work covered that day** - Each day students should spend time re-reading the classroom work from that day to ensure that it is understood, and to improve their recall and understanding of the work. This may not take long, but it must be done and has a positive effect on long-term recall of ideas.
2. **Daily written work** – Complete the work needed for tomorrow.
3. **Long term written work** – Reading, research and writing for assignments.
4. **Long-term review of the semester's work and essential basic learning** - Review your Learning Intentions and Success Criteria to track your progress and set your study topics.
5. **Preparation** – Use your unit overviews or Learning Intentions and Success Criteria to read ahead. It could also mean reading information related to the topic.

These guidelines are based on the Education Queensland documents: **Policy CRP-PR-010: Homework in State Schools, Role of parents and caregivers with homework, and Considerations when setting homework**